



Prevent Policy

2022 - 2025

PREVENT POLICY

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1. Introduction

Elizabeth School of London (ESL), places the highest priority on ensuring the safety of all members of its community; as such the School adheres to its legal and moral duties to do all that it can to prevent individuals from being drawn in to terrorism. The School promotes British values and encourages staff and students to engage positively with efforts to enhance equality, diversity and inclusion within the School community and beyond.

The purpose of this policy is to outline our approach to supporting the national Prevent agenda, and to set out the mechanisms through which we do this.

2. Scope of Policy

This policy stands alone, but is closely linked to the School's Safeguarding Policy, and refers to all members of the School community including, students, staff, visitors, contractors, volunteers, day nursery and pre-school children, individuals attending sporting or other events, work placement and work-based learning.

This policy makes reference to and should be read in conjunction with the following Elizabeth School of London policies:

- Safeguarding Policy
- Health & Safety Policy
- Anti-Bullying & Harassment Policy
- Risk Management Policy
- IT Users Policy
- Freedom of Expression Policy
- Whistleblowing Statement and Policy

This policy is written with reference to the Prevent Duty contained within Section 26 of the Counter Terrorism and Security Act 2015, and the specific Prevent Duty Guidance for Further Education Institutions in England and Wales:

<https://www.gov.uk/government/publications/prevent-duty-guidance/revise-prevent-duty-guidance-for-england-and-wales>

<https://www.gov.uk/government/publications/prevent-duty-guidance/prevent-duty-guidance-for-further-education-institutions-in-england-and-wales>

3. Statement of Policy

External Speakers and Events

Elizabeth School of London will continue to monitor the use of its premises by external organisations, carefully balancing its duties in respect of protecting students and staff and individual freedom of speech (See Freedom of Expression Policy). Visiting speakers are monitored and checked, which ensures that for each visit appropriate checks are made as to the individual visitors, their background and the content of their event.

When organising events which could involve individuals with strong views, careful consideration will be given as to whether individual speakers are appropriate, and care will be taken to ensure a balanced representation of views is presented across all speakers at each event.

The Campus Management Teams, Security staff and Duty Managers are trained regularly to ensure that they maintain a strong understanding and awareness of the Prevent Duty in their day to day work.

Supporting Students

Pastoral support, welfare and Safeguarding procedures are thorough and identify students who are at risk of radicalisation through the tutorials process and through general day to day communications between teaching and support staff.

Students receive training and education to raise their awareness of the risks of radicalisation, including grooming and exploitation, via the cross-School tutorial programme during Induction and across the academic year.

Procedures for accessing the Prayer Room are available on the School VLE, or from Student Services at all times.

Partnership

Elizabeth School of London maintains strong links with local, regional and national services and support networks, including, local authority or Police Prevent staff and wider School networks.

Within the School, all referrals or concerns related to Prevent are raised via the Campus Management Teams/Safeguarding and Prevent Officers who form the single point of contact at each campus for operational delivery of Prevent related activity, including referrals to external services, liaison with external agencies for visits to School campuses as appropriate, communication with students, parents and carers and delivery of training.

The Principal, Student Engagement or the Head of Student Services (both Designated Safeguarding Leads) can be contacted in the case of the Campus Safeguarding and Prevent Officer being unavailable.

Risk Assessment

The School maintains a thorough risk assessment in relation to Prevent, which considers all types of provision, location of provision, students and staff and includes reviews of policies and procedures, estate management, commercial activity and lettings and relationships with external organisations.

The School has clear complaints and whistleblowing policies which are accessible via the School website and internal intranet.

Subcontracting processes ensure that other providers we work with are aware of the Prevent Duty, and the School provides regular advice, training and support sessions for subcontracted providers.

Where a risk is identified, the first course of action is to seek immediate mitigation of the risk, and seek advice from relevant sources such as the regional Prevent Co-Ordinator, local Police, and the local authority.

Staff Training

All new School staff are required to undertake online training in relation to Prevent prior to commencement of their employment. They must then complete a School based (face to face or video conference) workshop to raise awareness of prevent (WRAP) training within 6 months. Staff are required to update their WRAP training every 3 years.

Training ensures that staff have a clear understanding of the Home Office definition of extremism, and can identify vulnerabilities in students and make referrals to School Safeguarding Officers.

The Home Office definition of extremism is:

‘vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs’

The definition also includes ‘calls for the death of members of our armed forces, whether in the UK or overseas’.

Safeguarding and Prevent Officers are trained and experienced in sharing information with relevant external bodies, including referrals to Channel, and act as the main point of contact for external organisations in this regard, with the Head of Student Services available for all sites should a Safeguarding and Prevent Officer not be available.

IT Policies

Elizabeth School of London has processes in place to monitor internet activity across all sites and these are managed as set out in Information Systems and Technology Policy.

Equality Impact Statement

We have a duty to consider the impact of changes on groups with Protected Characteristics (race, disability, age, sexual orientation, religion or belief, gender reassignment, pregnancy and maternity, marriage and civil partnership).

4. Legislation

ESL complies with all relevant legislation, in particular, but not limited to, the following:

- Children Act (1989);
- United Nations Convention on the Rights of the Child (1989);
- Human Rights Act (1998);
- Sexual Offences Act (2003);
- Children Act (2004);
- Safeguarding Children Working Together for Positive Outcomes (Welsh Assembly Government 2004);
- What to Do if You're Worried a Child is Being Abused (HM Government 2006);
- Safeguarding Vulnerable Groups Act (2006);
- Protection of Freedoms Act (2012) Part 5 Chapters 1–3;
- Working Together to Safeguard Children (2015);
- Counter Terrorism and Security Act (2015);
- Apprenticeship, Skills and Learning Act (2009);
- Education Act (2011).